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Distinguishing Primary and Secondary Early Intervention Programs: Implications for Families, Clinicians and Policymakers

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Given policymakers' self-understanding as technocratic believers in" what works," attempts to identify and interrogate the normative dimensions of public policy-both ends and means- are always welcome. And Mortimer, McKeown, and Singh (2018) are right that early intervention policies raise particularly difficult and fundamental ethical issues about the proper allocation of responsibility for children's well-being.

Journal:

http://www.tandfonline.com/toc/uajb20/current
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