

COVID-19 Outlook: Finding a Narrow Path Forward for Schools

[Population Health Sciences](#)

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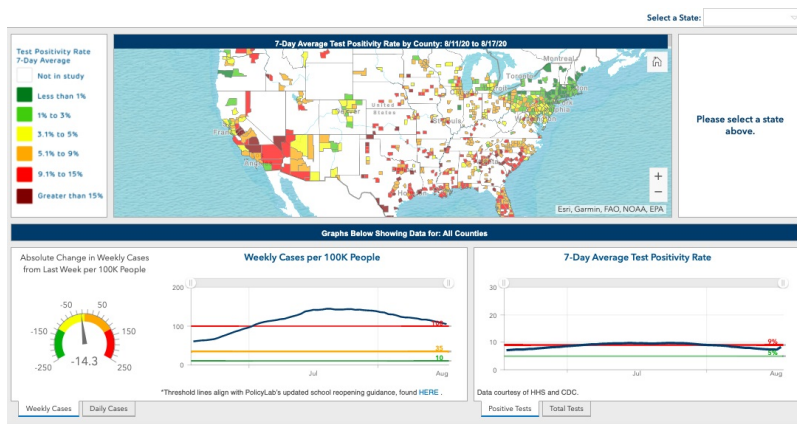


This week our team is releasing [new guidelines for school reopening](#) in concert with a dashboard that provides population-adjusted case incidence and county-level test positivity trends—key metrics many school districts and universities across the country are using to inform decisions for in-person and virtual learning.

The challenges schools are already facing didn't come as a surprise as we spotted signs of trouble ahead in last week's PolicyLab forecasts. Declining case counts across Arizona, Louisiana, and Florida, were overshadowed by either stalled progress or slowly rising disease burden in northern cities, the Midwest, and the Heartland. This uptick in cases came at the wrong time, as many communities prepared to reopen schools for in-person instruction. Consequently, we've already seen schools at the K-12 and higher education levels reverse paths, shifting quickly to virtual learning after witnessing a rise in cases soon after students returned to campus. Just a few weeks prior, so much seemed possible. But in the absence of a significant reduction in cases in many areas, combined with emerging data that symptomatic children are likely to transmit the virus, serious concerns remain regarding the safety of reopening schools. And with the Labor Day weekend looming, the ability to drive case burden down will be further challenged.

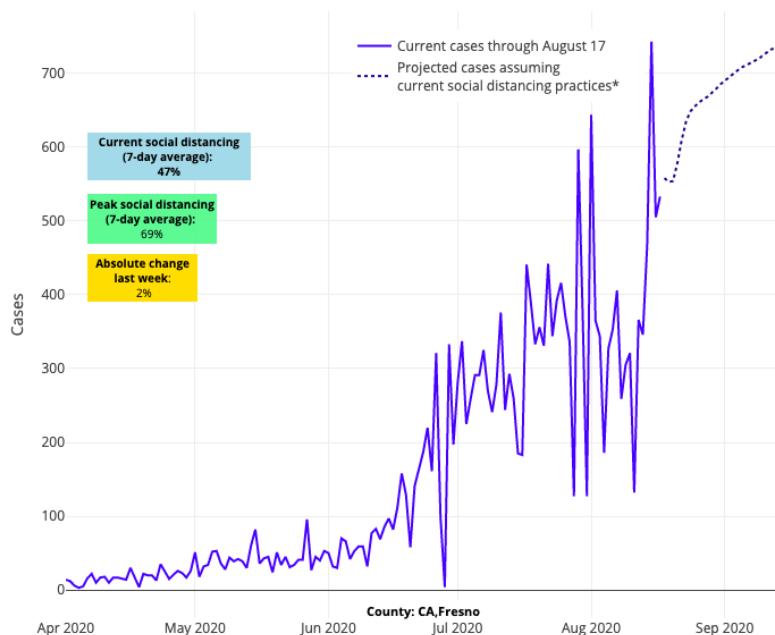
This week, our updated models are aided by the addition of county-level test positivity data, courtesy of the U.S. Department of Health and Human Services and the Centers for Disease Control and Prevention. These updates give us further insight into how counties are doing, but also reveal that even those areas which are improving still require significant progress to put them in a position to open their schools safely. For example, we see tremendous progress in Louisiana, Alabama, and Mississippi following the governors' rallying behind sensible restrictions like universal masking. But they will need to sustain their efforts as their daily case incidence is still near or well above 100 weekly cases per 100,000 residents—nearly three times what we would consider a minimum threshold for schools to begin thinking about bringing some children back into the classroom, and ten times what we would consider safe for reopening fully with in-person instruction. Similarly, improvements in Arizona and Florida should not be celebrated until they get closer to these case counts. Combating this pandemic so that we can achieve these numbers and allow our children to return to school requires commitment by everyone to mitigation strategies like masking and social distancing, and firm, cohesive

resolve by national, state and local leaders to enforce restrictions.



Above is PolicyLab's New Test Positivity Rate & Case Count Dashboard.

Meanwhile, in other areas of the country, we continue to see concerning risk that we noted in previous weeks. The epidemic in California does not appear to be slowing as many counties took a turn for the worse this week. Southern California is still very much at its peak in many areas, and the Central Valley and large stretches in the northern part of the state are surging right now, far eclipsing daily counts from just a few weeks back. From Minneapolis, to Chicago and deep into the heartland of Missouri, Kansas, Nebraska, Indiana, and Ohio, progress is limited or moving in the wrong direction. Meanwhile, areas in the south that have resisted sensible restrictions, like Georgia, Tennessee, and South Carolina, continue to have forecasts that project stable or increasing numbers. Instability in these areas not only impacts their surrounding region, but also contributes to increased risk up to the Mid-Atlantic states.



Above are the projections for Fresno County in California.

If there is optimism this week, it is in the continued resilience of the New York region. This stability persists in the face of slowly elevating case transmission among neighbors in New Jersey and in New England (although we note that we could not estimate Massachusetts's risk this week, as they had not updated their case counts since August 11). We remain concerned that this resilience in New York is fragile, as we see elevated transmission rates in three of New York City's five boroughs again this week. In particular, the Bronx stands out as its test positivity rate and weekly case incidence hover at 1.6% and 40 per 100,000 residents. Elsewhere these numbers would be a blessing, but this background rate of transmission remains a risk to a densely

The graph displays the daily count of COVID-19 cases in Rockland County, NY, from April 2020 to September 2020. The y-axis represents the number of cases, ranging from 0 to 1000. The x-axis shows the timeline from April to September 2020. A solid purple line represents the current cases through August 17, which shows a sharp peak in early May followed by a decline and then a period of low, fluctuating case counts. A dotted purple line represents the projected cases assuming current social distancing practices, which remains very low throughout the period. Three callouts provide additional context: 'Current social distancing (7-day average): 26%' in a blue box, 'Peak social distancing (7-day average): 77%' in a green box, and 'Absolute change last week: -2%' in a yellow box.

Category	Value
Current social distancing (7-day average)	26%
Peak social distancing (7-day average)	77%
Absolute change last week	-2%

County: NY, Rockland

This national landscape brings us back to the revised school guidance and accompanying dashboard we released this week. Our team at PolicyLab is cognizant of the tremendous challenge that remote learning will place on working families, and the concern that some children, namely those with learning differences and our youngest children, will have difficulty with virtual instruction.

COVID-19 RESOURCE

POLICYLAB APRIL 2020

INFORMING CHILDREN'S HEALTH POLICY THROUGH RESEARCH

QUICK REFERENCE GUIDE FOR REOPENING SCHOOLS

With schools in the United States considering strategies to safely hold in-person instruction and the COVID-19 pandemic, we prepared this quick reference guide to support local jurisdictions and school administrators in their planning. Based on our more comprehensive [policy evidence](#), [Evidence and Community Engagement](#), this document summarizes the latest emerging evidence on how COVID-19 protection for children, our suggestions on educational transitions, thresholds for school reopening and an overview of our recommended safety protocols for K-12 in-person learning. Please reference our policy review for more details. Trends in incidence and test positivity for many countries across the United States are displayed in [this COVID-19 dashboard](#).

All decisions makers should be mindful that as long as there are cases of SARS-CoV-2 in the community, there are no strategies that eliminate transmission risk for schoolchildren. The goal is to keep transmission as low as possible so as to safely continue school activities.

HOW COVID-19 PRESENTS IN CHILDREN

There is evidence that symptomatic children of all ages can spread COVID-19. [Older children](#) have similar transmission risks as adults. The role of young children in transmission is less clear, though it likely varies based on a child's age, viral load, [symptomatology](#) and number of contacts. [It is important to note that most of the data on child transmission and symptomatic infection was generated while child activities were limited.](#) Recent outbreaks in summer camps and schools reveal that COVID-19 can spread quickly through children who gather for extended periods of time and do not adhere to recommended mitigation strategies, especially where there is high transmission burden.

Early evidence suggests children are at lower risk from severe disease. The [evidence to date](#) reveals that, overall, children and adolescents are at lower risk of serious complications from COVID-19 than adults, though the risk is not zero. Despite lower rates of symptomatic children, some who do become sick require higher-level care, including a very small risk subset who develop [anemia](#), [myocarditis](#), [myositis](#). Following SARS-CoV-2 infection, 1% of children with most common medical conditions, including asthma and immune suppression, have not presented with COVID-19 in significant numbers, with the exception of obesity. With increasing child infection rates in [recent weeks](#), consideration of the risk to children with special health care needs remains a high priority.

SAFEST, MOST CAUTIOUS REOPENING OPPORTUNITY GIVEN SUMMER COMMUNITY SPREAD

Delay resumption of in-school or hybrid learning plans, including incremental reopening for younger or special needs children, after the [first week of October](#), assuming by mid-September a stable or declining weekly average approaches 10 cases per 100,000 AND a 7-day rolling average of test positivity declines by 5%.

This strategy reflects concern for current upward case trends in many geographies as well as a potential resurgence following holiday travel on Labor Day weekend, given increased case counts seen after Memorial Day and July Fourth.

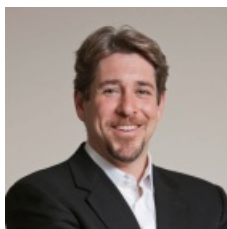
Nevertheless, for those counties that are close to meeting our outlined thresholds, we do suggest consideration of a staged approach to return children to the classroom. Those counties with declining weekly case incidence between 10 and 35 cases per 100,000 weekly (or intermediate disease burden) might consider in-school

instruction for smaller populations prioritized for in-person learning, such as children with special needs or younger, elementary school children (notably, the evidence as we interpret it today would still support lower susceptibility to symptomatic infection among young children). If the first few weeks of September go well, without evidence of outbreaks among students, teachers or families, then returning older children and adolescents to the classroom could be next.

In identifying thresholds, we are also aware of the limitations of rigid guidelines. Frankly, there are always permutations that don't fit neatly into set thresholds, and we concede that case and test positivity trends have their own limitations related to who gets access to testing and overall testing availability. Schools should therefore also consider their own local context if they choose to deviate from any pre-specified threshold, including their enrollment size (smaller school systems with the ability to spread their students out more easily might be bolder in their risk tolerance); whether their school district or school (e.g., private schools) might have lower rates than are represented in the county trends; and how well prepared the area is to conduct the type of rapid testing that will guide contact tracing decisions—among others.

For those schools that elect to open, and have done the hard work to develop safety plans that prioritize symptom surveillance, masking, distancing, and hygiene/disinfection, we acknowledge the trepidation that still exists. Similar to when our own health system reopened in March, we acknowledged that our doctors, nurses, and office staff, were also concerned. But once they entered the building, and saw the strength of our mitigation plans, our teams have not looked back. Infection control is achievable if it is met with diligence and a commitment to low community case counts. The impossible can become possible, and we can forge forward into classrooms with the resilience that our frontline providers did in early fall, and that many other public-facing workers did thereafter.

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