

# **CHOP Tri-County School Mental Health Consortium (SMHC): Understanding Approaches to Implementing & Sustaining Evidence- based Mental Health Programming in Schools**

## **Statement of Problem**

Youth spend most of their time in school, offering an important opportunity to deliver mental and behavioral health services that meet them where they are. Specifically, schools can provide prevention services aimed at supporting positive youth behavioral health, decreasing the need for higher-level care. This is particularly important in light of the impact of the COVID-19 pandemic on children and families and amid the ongoing youth behavioral health crisis.

While many school-based prevention and early intervention programs are effective, they are often not implemented with fidelity in routine school practice due to issues such as lack of adequate staffing or sufficient levels of expertise on intervention programming. Furthermore, school-based programming based on investigator-initiated research projects may not align with school needs and priorities or be sustainable beyond the grant period. To support this work, we need innovative models for implementing, funding, and sustaining evidence-based prevention and early intervention programs in schools.

## **Description**

Supported by a four-year grant, the Children's Hospital of Philadelphia (CHOP) Tri-County School Mental Health Consortium (SMHC) is a collaboration between CHOP researchers from PolicyLab and the Department of Child and Adolescent Psychiatry and Behavioral Sciences and the Chester, Delaware and Montgomery County Intermediate Units (IUs). In Pennsylvania, IUs serve as regional education agencies that provide operational and instructional services to school districts and non-public/private schools.

The goal of this project is to build upon existing initiatives to strengthen school- and district-level capacity to implement, evaluate, and sustain Tier 1 and 2 school mental health services. Within a framework of multitiered systems of support, Tier 1 services are universal interventions for all students in the school or classroom, and Tier 2 services provide targeted early intervention for students who would benefit from support beyond Tier 1.

In the first phase of this work, the SMHC team conducted an exploratory assessment to characterize key needs and priorities for Tier 1 and 2 programs among the three IUs and the schools and districts they serve, understand current resources and programming, and identify implementation barriers and facilitators. This phase included a brief survey of Directors of Student/Pupil Services of school districts within the three counties, as well as semi-structured qualitative interviews to gather more in-depth perspectives from school-level and district-level staff.

Across survey and interview results, school and district staff members identified anxiety, disruptive behavior, dysregulation, peer relationships, and trauma as among their top concerns regarding student mental health

need. They also described key barriers and facilitators to Tier 1 and Tier 2 program implementation, such as the availability of training and ongoing technical assistance, collaboration between leadership teams and implementers, and the match between programming and student need. Results from this phase pointed to a particular need for additional evidence-based Tier 2 programming.

These data informed the creation of two learning collaboratives for school staff during the 2024-2025 school year—one focused on leveraging data to improve Tier 1 and Tier 2 mental health programming, and the other focused on training and supporting school staff to implement Interpersonal Psychotherapy-Adolescent Skills Training (IPT-AST), an evidence-based Tier 2 prevention program for middle and high school students that aims to enhance interpersonal problem solving and communication to improve mood.

Given feedback from project partners about the importance of continuity, the team will continue offering both learning collaboratives during the 2025/2026 school year. The team has also expanded programming to offer an additional learning collaborative focused on training and supporting school staff to implement Friend to Friend, a Tier 2 small-group aggression prevention program for 3<sup>rd</sup>-5<sup>th</sup> grade students.

## **Next Steps**

Pairing researchers, behavioral health specialists, policy experts, and education leaders, we hope these efforts will lead to additional opportunities for research-practice partnerships to support mental health promotion programs in schools. Altogether, we're working toward a shared goal of all children in the tri-county area receiving evidence-based prevention programs that invest in their long-term mental health.

*This project page was last updated in October 2025.*

## **Suggested Citation**

Children's Hospital of Philadelphia, PolicyLab. *CHOP Tri-County School Mental Health Consortium (SMHC): Understanding Approaches to Implementing & Sustaining Evidence-based Mental Health Programming in Schools* [Online]. Available at: <http://www.policylab.chop.edu>. [Accessed: plug in date accessed here].

## **PolicyLab Leads**

**Jami Young**  
**PhD**

**Faculty Member**

Dr. Young has received funding from the National Institute of Mental Health (NIMH) for her research on Interpersonal Psychotherapy–Adolescent Skills Training (IPT-AST), a group preventive intervention for adolescent depression which targets interpersonal vulnerabilities for depression. She has conducted three

randomized controlled trials of IPT-AST delivered in schools and has examined the effects of this program on a variety of mental health, interpersonal and school-related outcomes. Currently, Dr. Young has a collaborative R01 to conduct a personalized prevention study to examine whether the effects of depression prevention programs can be maximized by matching youth to programs based on their vulnerabilities for depression.

Dr. Young's research has also included the study of risk factors for later psychopathology. She was the principal investigator of a collaborative R01 longitudinal study of genetic, cognitive and interpersonal risk factors for youth depression. Most recently, Dr. Young has begun to examine the identification and management of adolescent depression in primary care settings.

In addition to her research, Dr. Young has been involved in national and international efforts to train community clinicians in evidence-based prevention and treatment interventions for adolescent depression. She also serves as an NIH Grant Reviewer for the Psychosocial Development, Risk and Prevention study section. Taken together, Dr. Young's work aims to decrease the incidence of adolescent depression and increase children's access to evidence-based assessment, prevention, and treatment of depression and other behavioral health conditions.

Dr. Young received her PhD in clinical psychology from Fordham University. She completed an NIMH-funded post-doctoral fellowship in the Department of Child Psychiatry at Columbia University. Prior to coming to CHOP, Dr. Young was at Rutgers University where she was an Assistant and Associate Professor of Clinical Psychology.



Jami Young

PhD

Email: [YoungJf@chop.edu](mailto:YoungJf@chop.edu)

## **Gwendolyn Lawson**

**PhD**

### **Faculty Member**

Gwendolyn Lawson (she/her) is a faculty member at PolicyLab and in the Department of Child and Adolescent Psychiatry and Behavioral Sciences at Children's Hospital of Philadelphia, and an assistant professor of psychiatry at the Perelman School of Medicine of the University of Pennsylvania. She is a licensed clinical psychologist, with a particular interest in disruptive behavior disorders and classroom consultation.

Dr. Lawson is a former classroom teacher and has a background in implementing evidence-based interventions for children in schools, including consulting with teachers regarding managing disruptive behavior difficulties. Her current research focuses on developing and testing implementation strategies to promote teacher use of behavioral classroom interventions for students with symptoms of ADHD. Overall,

her research aims to increase the quality of services youth with or at-risk for mental health problems receive in schools, particularly within under-served communities.

Dr. Lawson earned her doctorate in psychology with clinical training from the University of Pennsylvania in 2017. She completed her predoctoral internship at the University of Maryland's Center for School Mental Health, where she provided prevention, intervention and consultation services in a Baltimore elementary school. She completed a T32 postdoctoral fellowship in implementation science at Penn's Center for Mental Health. Her research is currently funded by a K23 award from National Institute of Mental Health.



Gwendolyn Lawson

PhD

Email: [lawsong@chop.edu](mailto:lawsong@chop.edu)

## Team

### **Emily Alexander** **EdM**

#### **Clinical Research Study Lead**

Emily Alexander (she/her) is a clinical research study lead at PolicyLab and the Department of Child and Adolescent Psychiatry and Behavioral Sciences at Children's Hospital of Philadelphia (CHOP). In her role, Emily works in the Adolescent Depression Prevention and Treatment (ADePT) Lab with Dr. Jami Young. She coordinates studies focused on enhancing and disseminating interventions for adolescent depression and suicidality, as well as a project aimed at strengthening school- and district-level capacity to implement, evaluate, and sustain Tier 1 and 2 school mental health services.

Prior to joining CHOP, Emily was a program manager in the Office of Evaluation, Research, and Accountability at the School District of Philadelphia, where she partnered with external and internal stakeholders to evaluate and implement existing initiatives throughout the district. She has also previously worked as a clinical research coordinator at the University of Pennsylvania's Center for Interdisciplinary Research on Nicotine Addiction, where she coordinated a longitudinal cohort study of adolescent tobacco and e-cigarette uptake and an adult smoking cessation clinical trial.

Emily graduated from The George Washington University with a bachelor's degree in psychology. She received a master's degree in education in prevention science and practice from Harvard Graduate School of Education. During her graduate program, Emily conducted qualitative research on the state-by-state policy landscape of the school counseling profession and led a project examining the experiences of school counselors during the COVID-19 pandemic. These analyses were published in *Professional School Counseling* ("[We are the heartbeat of the school": How school counselors supported student mental health during the COVID-19 pandemic](#)").

Emily strives to bring an equity lens to all aspects of the project planning and research processes. Her research interests include improving school-based mental health services; using qualitative, participatory research methodologies to give voice to community members' lived experiences; and promoting research findings to advance social action and policy changes.



Emily Alexander

EdM

Email: [alexandee4@chop.edu](mailto:alexandee4@chop.edu)

## Laura Cavello

### Communications Manager

Laura Cavello (she/her) is the communications manager at PolicyLab working to distill the latest research into digestible content and resources that policymakers, researchers, and advocates can use to help explore and address some of today's most pressing issues concerning children's health. Ms. Cavello provides broad communications support across PolicyLab and produces and executes strategic communications plans for investigators within the Behavioral Health and Family & Community Health Portfolios. She also manages the PolicyLab virtual conversation and webinar series, and authors PolicyLab's newsletter, "The Check-Up."

Prior to joining PolicyLab, Ms. Cavello spent several years at GMMB, a Washington D.C.-based communications firm, working on issues surrounding health insurance marketplaces, Medicaid, the Children's Health Insurance Program and early childhood development. Ms. Cavello attended Lafayette College and graduated with a BA in government & law.



Laura Cavello

Email: [cavellol@chop.edu](mailto:cavellol@chop.edu)

## Molly Davis

### PhD

### Faculty Member

Molly Davis is a faculty member at PolicyLab at Children's Hospital of Philadelphia (CHOP) and a licensed clinical psychologist in the Department of Child and Adolescent Psychiatry and Behavioral Sciences at CHOP. Additionally, she is an assistant professor of psychiatry at the Perelman School of Medicine at the University of Pennsylvania.

The overarching aim of Dr. Davis' research is to produce findings that can be used to improve the effectiveness and implementation of identification, prevention, and intervention programs for youth and families from underserved communities, with a particular focus on programs targeting depression and suicide risk. Dr. Davis has engaged in research across the translational research spectrum, allowing her to develop expertise in developmental psychopathology, prevention/intervention and implementation science research. She is particularly passionate about narrowing the research-to-practice gap in primary care and schools by identifying depression and suicide risk via screening and implementing evidence-based prevention programs to address risk. Dr. Davis is also invested in identifying barriers and facilitators to implementing evidence-based behavioral health practices that are common across different settings and clinical practices to accelerate implementation.

Currently, Dr. Davis works primarily on an Institute of Education Sciences (IES)-funded randomized controlled trial testing the efficacy and implementation of a telehealth-delivered group depression prevention program (Interpersonal Psychotherapy-Adolescent Skills Training; IPT-AST) for adolescents in schools. She is also collaborating with researchers at the University of Pittsburgh and CHOP on an National Institute of Mental Health (NIMH)-funded P50 Center, which focuses on testing novel suicide and depression prevention approaches in pediatric primary care, most of which involve digital mental health tools. Dr. Davis has also been studying depression screening, including risk rates and screening administration patterns, in pediatric primary care.

Dr. Davis received her PhD in Clinical Psychology from the University of Georgia (UGA). At UGA, she also earned a Quantitative Methods in Family Science Certificate, which provided her with training in advanced statistics. She completed her predoctoral clinical internship on the integrated behavioral health track at CHOP.



Molly Davis

PhD

Email: [davismf@chop.edu](mailto:davismf@chop.edu)

## **Katherine Kellom**

### **Administrative Manager**

Katherine Kellom (she/they) is an administrative manager at PolicyLab and the director of the Qualitative Research Core at Children's Hospital of Philadelphia. She has worked at nationally top-ranked institutions with teams comprised of experts in their fields conducting qualitative, mixed and multi-method research for more than ten years. Beginning as a research assistant at the University of Pennsylvania's Mixed Methods Research Lab, Katherine currently serves across a variety of project teams to provide conceptual and technical support for clinical and community-based research projects. She has extensive knowledge and valuable practical

experience applying qualitative research methodologies with a focus on integrating key stakeholder perspectives and goals into research designs.

Katherine leads and advises project teams using qualitative methods to achieve research aims on projects ranging from small pilots to state-wide, mixed-methods evaluations. Katherine is an expert in facilitation techniques and in the use of the qualitative data analysis tool, NVivo; she provides training in both areas. As director of the Qualitative Research Core, Katherine manages and supports staff members and qualitative team members in the Core and at PolicyLab, ensuring skillset development and access to the resources needed to contribute high-quality work to various project teams.

Katherine received her Bachelor of Arts degree from Bryn Mawr College in 2009, majoring in psychology.



Katherine Kellom

Email: [KellomK@chop.edu](mailto:KellomK@chop.edu)

## **Molly Kerstetter**

### **MPH**

#### **Clinical Research Coordinator**

Molly Kerstetter (she/her) is a clinical research coordinator at PolicyLab and within the Department of Child and Adolescent Psychiatry and Behavioral Sciences at Children's Hospital of Philadelphia (CHOP). Molly is interested in utilizing school-based research and programming to improve equitable outcomes for children and adolescents. She currently works with Dr. Gwen Lawson, developing and testing implementation strategies to support caregivers' and teachers' use of behavioral interventions to support students with symptoms of ADHD within the School District of Philadelphia. In her role, Molly is also supporting the CHOP Tri-County School Mental Health Consortium to implement Tier I and II mental health programming for Chester, Delaware, and Montgomery County school districts.

Prior to her role at CHOP, Molly completed her Master of Public Health at Temple University in Social and Behavioral Sciences. While completing her degree, Molly also coordinated a school-based project for Temple with the aim of improving implementation of the school meal program within the School District of Philadelphia. She helped to conduct a needs assessment, consisting of surveys and focus groups with students, caregivers, and school faculty and staff to better understand barriers and facilitators to meal program implementation. In her free time, Molly loves to cook and bake for friends and family and trains Brazilian jiu jitsu.



Molly Kerstetter

MPH

Email: [kerstettem@chop.edu](mailto:kerstettem@chop.edu)

# **Tristan Maesaka**

## **PhD**

### **Postdoctoral Fellow**

Tristan Maesaka (she/her) is a postdoctoral fellow at PolicyLab and the Department of Child and Adolescent Psychiatry & Behavioral Sciences at the Children's Hospital of Philadelphia (CHOP). Dr. Maesaka works with Dr. Jami Young and other PolicyLab investigators in the Adolescent Depression Prevention and Treatment (ADePT) Lab. She is involved in several studies focused on enhancing and disseminating interventions for adolescent depression and suicidality in primary care, as well as a project aimed to strengthen capacity for implementing, evaluating, and sustaining evidence-based school mental health promotion programs.

Prior to fellowship, Dr. Maesaka's research broadly focused on improving the effectiveness and implementation of scalable, evidence-based programs in community and school mental health systems, particularly in underserved communities. She worked closely with community partners in these settings, co-leading initiatives to evaluate the statewide implementation of a modular therapy program and investigating multi-level factors influencing training outcomes.

Dr. Maesaka received her PhD in clinical psychology at the University of Hawai'i at Mānoa. She completed her predoctoral clinical internship at CHOP on the integrated behavioral health track.



Tristan Maesaka  
PhD

# **Diya Nag**

## **MPH, CHES**

### **Clinical Research Coordinator**

Diya Nag (they/she) is a clinical research coordinator at PolicyLab and the Qualitative Research Core at Children's Hospital of Philadelphia. In this role, she supports research surrounding service coordination for home-visited families experiencing intimate partner violence as well as the integration of home visiting into clinical systems. Additionally, Diya works on school-based projects aimed at increasing student access to mental health services. She lends support through her expertise in qualitative research methods including conducting interviews, focus groups and qualitative coding analysis.

Previously, Diya worked as a sexual health educator in Philadelphia high schools. During their graduate studies, they completed research regarding barriers to accessing quality fertility, pregnancy, and birth care for

transgender men and nonbinary people. Additionally, they were a part of the LGBTQ Health Projects Team at the NYC Department of Health.?

Diya received her bachelor's degrees in biology and in science, technology, and society from Vassar College and her Master of Public Health from Columbia University.



Diya Nag  
MPH, CHES  
Email: [nagm@chop.edu](mailto:nagm@chop.edu)

## **Andrew Orapallo**

### **PhD**

#### **School Mental Health Consortium Project Director**

Andrew Orapallo is the project director of Children's Hospital of Philadelphia's (CHOP) Tri-County School Mental Health Consortium (SMHC), a collaboration between the Chester, Delaware, and Montgomery County Intermediate Units and CHOP, with the goal to strengthen capacity for implementing, evaluating and sustaining evidence-based school mental health promotion programs. In addition to his work on SMHC, Dr. Orapallo works at CHOP's Young Child Clinic, where he provides intervention, consultation and assessment services for children from birth to kindergarten. He also serves on the editorial board for *Prevention Science* as an early-career reviewer and is an active member of several professional organizations, including the Society for Prevention Research (SPR) and the American Psychological Association (APA).

Dr. Orapallo's research interests broadly focus on the integration of evidence-based mental health programming into schools and community settings, with a particular emphasis on prevention and early intervention for high-risk infants, toddlers and young children. His work leverages principles inherent to dissemination and implementation science, trauma-informed approaches to care and community-engaged research. Clinically, Dr. Orapallo has expertise in early childhood development. In particular, he focuses on promoting positive parent-child relationships and teaching caregivers effective behavior management strategies for young children with or at-risk for disruptive behavior concerns. He also conducts comprehensive evaluations for a range of developmental, social-emotional and behavioral concerns at the Young Child Clinic.

Dr. Orapallo received his PhD in School Psychology from Tulane University in 2023. Prior to joining PolicyLab, he completed his predoctoral internship in Integrated Behavioral Health at CHOP, where he was also a Leadership Education in Neurodevelopmental Disabilities (LEND) fellow.



Andrew Orapallo  
PhD

Email: [orapalloa@chop.edu](mailto:orapalloa@chop.edu)

## **Brooke Paskewich**

### **PsyD**

#### **Faculty Member**

Brooke Paskewich is a faculty member at PolicyLab at Children's Hospital of Philadelphia (CHOP). She is also affiliated with The Center for Violence Prevention at CHOP as a research scholar and co-director of School-Based Bullying Prevention and Social-Emotional Learning Research. Additionally, Dr. Paskewich is a research assistant professor of child and adolescent psychiatry at the Perelman School of Medicine at the University of Pennsylvania.

Dr. Paskewich's research focuses on promoting positive social-emotional health and development of children through the provision of evidenced-based supports and interventions. She has centered this work in the prevention and intervention of aggressive and bullying behaviors in urban school settings through a range of indicated and universal research programs designed for 3rd to 5th grade students, school counselors and teachers. Dr. Paskewich has expertise in community-based participatory research (CBPR) and qualitative research, which she has applied to a portfolio of five NIH- and IES-funded school-based intervention development studies. Dr. Paskewich is currently conducting developmental research related to social-emotional learning and anti-aggression/bullying programming targeting 1st and 2nd grade youth, a racial microaggression intervention for hospital-based biomedical research staff, and a multi-tiered school-based mental health (SBMH) program.

Relatedly, Dr. Paskewich has extensive expertise conducting randomized controlled trials (RCTs) in schools. She has directed the implementation of two different RCTs funded by NIH and IES testing the efficacy of interventions as conducted by trained research team facilitators. She is currently conducting research that has moved beyond efficacy trials into effectiveness trials testing interventions in real-world conditions, including two new NIH R01 RCTs testing interventions when school-led (e.g., by a teacher or school counselor) with coaching from our research team. The first is a 40-school RCT testing the effectiveness of a school-led indicated aggression prevention program with coaching, and the second is a 32-school RCT testing the effectiveness of a coaching model for training teachers to detect, prevent and intervene with bullying in the classroom. She is an MPI on a RCT study under review by the CDC that will test the effectiveness and sustainability of a universal bullying prevention program that she and her team adapted over the last three years.

Finally, Dr. Paskewich conducts research to bridge the gap between evidenced-based intervention research and practice in real-world settings. She has leveraged a large portfolio of intervention research studies over the last fifteen years to develop expertise in responsive methods for overcoming recruitment barriers and limiting sample bias in school-based research. She has also developed intervention implementation strategies that balance core features required for fidelity with a flexibility that is responsive to the unique needs of schools to maximize intervention feasibility, generalizability, and sustainability. With a focus on historically under-served schools, Dr. Paskewich's research assesses factors (e.g., treatment fidelity and school, implementer, and program characteristics) that are associated with intervention outcomes and that facilitate or impede program uptake and fidelity, and how schools can independently implement and sustain evidence-based programs.

Dr. Paskewich earned a Master of Science in Counseling Psychology and Human Services in 2002 and a PsyD in Clinical Psychology in 2008, both from Chestnut Hill College. She completed an APA-accredited pre-doctoral internship at The Institute for Children and Family Health (formerly The Children's Psychiatric Center) in Miami, Fla., and received post-doctoral intervention research training at CHOP.



Brooke Paskewich

PsyD

Email: [paskewich@chop.edu](mailto:paskewich@chop.edu)

## **Radha Pennotti**

### **MPH**

#### **Senior Manager of Policy & Strategy**

Radha Pennotti (she/her) is the senior manager of policy & strategy at PolicyLab at Children's Hospital of Philadelphia (CHOP). In this role, she leads strategic thinking for PolicyLab's Behavioral Health and Adolescent Health and Well-being Portfolios to identify and deliver on policy opportunities. She develops translational policy products, elevates PolicyLab research in rule-making and other policy processes, and builds strategic relationships. Ms. Pennotti also brings her expertise on addressing food insecurity to PolicyLab's work.

Ms. Pennotti's experience in health policy and cross-sector partnerships spans many public health issue areas. Before joining CHOP, Ms. Pennotti served as associate director at The Food Trust, a Philadelphia-based non-profit. She led implementation and strategic growth of nutrition access and education program in settings such as farmers, markets, schools, and early care and education sites throughout the region.

Prior to this, Ms. Pennotti was the External Affairs team lead for a hospital based in Dar es Salaam, Tanzania. There, she worked to secure and manage resources to construct a maternal and newborn hospital and to support delivery of disability health services. She held relevant roles in policy, cross-sector partnerships and research roles at Drexel University, the Centers for Disease Control and Prevention, New York City Department of Health and Mental Hygiene, and The Campus Kitchens Project.

Ms. Pennotti holds a master's degree in public health from Columbia University and a bachelor's degree in biochemistry from Washington University in St. Louis.



Radha Pennotti

MPH

Email: [PENNOTTIR@chop.edu](mailto:PENNOTTIR@chop.edu)

## **Tracy Evian Waasdorp**

### **PhD, MEd**

## Faculty Member

Tracy Evian Waasdorp is a faculty member at PolicyLab at Children's Hospital of Philadelphia (CHOP), and an assistant research professor of child and adolescent psychiatry at the Perelman School of Medicine at the University of Pennsylvania. She is also affiliated with the Center for Violence Prevention (CVP) at CHOP as the director of Research for School-Based Bullying and Social-Emotional Learning.

Dr. Waasdorp is an expert in childhood aggression and bullying (both in-person and cyber) as well as the design and assessment of school-based interventions. Her programs aim to improve children's social and emotional skills, reduce bullying and aggression, and help adults promote children's positive peer relationships. She also has a strong focus on research methodology and related statistics.

She has collaborated on the design and evaluation of three school-based interventions: Preventing Relational Aggression Every Day (PRAISE), Friend to Friend (F2F) and the Bullying Classroom Check-up (BCCU). PRAISE and F2F are aimed at reducing aggression and bullying for elementary school youth attending under-resourced schools. She led the adaptation of F2F and PRAISE to be used with a coaching model, where schools implement the program with training and guidance from CHOP researchers. This model improves both the uptake and sustainability of programming. BCCU is a program that addresses bullying using an innovative, transportable training simulator combined with an evidence-based teacher-coaching model to increase teachers' prevention, detection, and responses to bullying and promote positive peer relationships in their classrooms. Click [here](#) for more details on the programs.

Dr. Waasdorp did her post-doctoral training in prevention science at Johns Hopkins School of Public Health, Department of Mental Health. She received her PhD in Human Development and Family Studies from the University of Delaware, an MEd in Psychological Services from the University of Pennsylvania and a BS in Psychology from Muhlenberg College.



Tracy Evian Waasdorp  
PhD, MEd  
Email: [waasdorpt@chop.edu](mailto:waasdorpt@chop.edu)

Chester County IU Leaders

Delaware County IU Leaders

Montgomery County IU Leaders

## Funders of Project

Pennsylvania Department of Health's Commonwealth Universal Research Enhancement (CURE) Program

## Project Contact

Andrew Orapallo

[OrapalloA@chop.edu](mailto:OrapalloA@chop.edu)

## Related Tools & Publications

- [Building and Sustaining Programs for School-based Behavioral Health Services in K-12 Schools Tools and Memos](#)  
Apr 2022
- [Supporting Student Mental Health: Key Takeaways From School and District Staff Blog Post](#)  
Aug 22, 2024
- [Early Adolescence Mental Health Needs and Opportunities: A View From On the Ground Blog Post](#)  
Jan 29, 2025
- [Educators' Top Concerns About Youth Mental Health: A Multimethod Brief Report Article](#)  
Aug 2025
- [Barriers and Facilitators to the Implementation of Prevention and Early Intervention Mental Health Programming in Schools Article](#)  
Sep 2025